



EDUCATOR FEEDBACK

Lesson Adaptation: “I would write a model letter, and I would try and get a student model as well, so students have a bridge.

A graphic organizer could be really helpful as well to get students thinking about who their audience is, why they are writing to them, what are key takeaways they want their audience to have, and what is their purpose in writing. This could also be a place to capture their own lived experiences that they want to include as well as events in our society that they want to highlight.”

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