

## EDUCATOR FEEDBACK

**Lesson Adaptation:** “I love the interactive element of it. The tableau creation reminds me of ‘The Colored Museum on stage.’

I think this lesson could use some ‘chunking.’ For some students, ‘American Dream’ might need to be broken into ‘personal aspirations’ and ‘professional aspirations.’ A lot of the ‘American Dream’ is deeply rooted in money and access. When you ask the students to identify sources of ‘oppression,’ that also needs to be unpacked. (i.e. recession, job security, health care costs, etc.), and the history of that fiscal oppression is vast. In the past, I’ve focused on housing. Maybe oppression could also be categorized into physical, financial, and mental.”

**Amber Buck, Kansas**